**The changing economic world**

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|  | Covered in class? | [http://images.clipartof.com/thumbnails/70561-Royalty-Free-RF-Clipart-Illustration-Of-A-Digital-Collage-Of-Nine-Black-And-White-Faces.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=um1QZQTZCRnmyM&tbnid=DIq8nbJLGNsbhM:&ved=0CAUQjRw&url=http://www.clipartof.com/portfolio/graficallyminded/illustration/digital-collage-of-white-and-black-various-smiley-faces-69072.html&ei=V95TUs7iFYmd0AWw74DQCg&psig=AFQjCNGUE4-_QTer1ZAiJe26cVVzODJUYQ&ust=1381314507499997) | [http://images.clipartof.com/thumbnails/70561-Royalty-Free-RF-Clipart-Illustration-Of-A-Digital-Collage-Of-Nine-Black-And-White-Faces.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=um1QZQTZCRnmyM&tbnid=DIq8nbJLGNsbhM:&ved=0CAUQjRw&url=http://www.clipartof.com/portfolio/graficallyminded/illustration/digital-collage-of-white-and-black-various-smiley-faces-69072.html&ei=V95TUs7iFYmd0AWw74DQCg&psig=AFQjCNGUE4-_QTer1ZAiJe26cVVzODJUYQ&ust=1381314507499997) | [http://images.clipartof.com/thumbnails/70561-Royalty-Free-RF-Clipart-Illustration-Of-A-Digital-Collage-Of-Nine-Black-And-White-Faces.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=um1QZQTZCRnmyM&tbnid=DIq8nbJLGNsbhM:&ved=0CAUQjRw&url=http://www.clipartof.com/portfolio/graficallyminded/illustration/digital-collage-of-white-and-black-various-smiley-faces-69072.html&ei=V95TUs7iFYmd0AWw74DQCg&psig=AFQjCNGUE4-_QTer1ZAiJe26cVVzODJUYQ&ust=1381314507499997) | Revision undertaken |
| I can describe the methods of classifying countries and use different **development indicators.** |  |  |  |  |  |
| I can evaluate the use of different **developmental indicators**. |  |  |  |  |  |
| I can use the **Demographic Transition Model** to explain the link between changing population structure and level of development. |  |  |  |  |  |
| I can explain the causes of **uneven development**:   1. Physical 2. Economic 3. Historical |  |  |  |  |  |
| I can explain the impacts of **uneven development** on people |  |  |  |  |  |
| I can explain how the **development gap** can be reduced looking at:   1. Investment 2. Industrial development and tourism 3. Aid 4. Using intermediate technology 5. Fairtrade 6. Debt relief 7. Microfinance loans. |  |  |  |  |  |
| I can use an example (**Jamaica)** to show how tourism in an LIC can help to reduce the development gap |  |  |  |  |  |
| Case study of the LIC or NEE – Nigeria |  |  |  |  |  |
| I can explain why Nigeria is important within Africa and internationally |  |  |  |  |  |
| I can describe the political, social and culture contact of Nigeria within a **world context.** |  |  |  |  |  |
| I can describe the changing **industrial structure** within in Nigeria |  |  |  |  |  |
| I can explain how manufacturing can stimulate **economic growth** in within Nigeria |  |  |  |  |  |
| I can define a **Transnational Corporation (TNC)** using a case study (**Shell)** |  |  |  |  |  |
| I can explain the advantaged and disadvantages of TNCS to Nigeria |  |  |  |  |  |
| I can describe how Nigeria’s **politics** and **trading relationship** have changed over time. |  |  |  |  |  |
| I can described what **aid** is and the different types |  |  |  |  |  |
| I can explain what **aid** Nigeria has received and how it has impacted upon the country |  |  |  |  |  |
| I can explain and evaluate the **environmental** impacts of **economic development** (Bodo Oil spills) |  |  |  |  |  |
| I can explain how development has impacted Quality of Life in Nigeria |  |  |  |  |  |
| Economy of the UK |  |  |  |  |  |
| I can explain why **deindustrialisation** has occurred in the **UK** |  |  |  |  |  |
| I can explain the advantages and disadvantages of the **UK** move in the **tertiary sector ( post-industrial economy** |  |  |  |  |  |
| I can explain, using an example (Tor Quarry), how modern industry can reduce its impact upon the environment and become more **sustainable** |  |  |  |  |  |
| I can explain, using an example (South Cambridgeshire), the social and economic impacts of **population growth** on a **rural landscape**. |  |  |  |  |  |
| I can explain, using an example (Outer Hebrides, the social and economic impacts of **population decline** on a **rural landscape.** |  |  |  |  |  |
| I can describe and explain the impact or **transport developments** in road, rail, port and airports. |  |  |  |  |  |
| I can describe the North – South divide in the UK. |  |  |  |  |  |
| I can evaluate and explain the strategies use to solve **regional differences** within the UK. |  |  |  |  |  |
| I can examine the **global links** made with the wider world through trade, culture, increased communication, economics and **political groupings** such as the commonwealth and the European Union. |  |  |  |  |  |