**The changing economic world**

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|  | Covered in class? | http://images.clipartof.com/thumbnails/70561-Royalty-Free-RF-Clipart-Illustration-Of-A-Digital-Collage-Of-Nine-Black-And-White-Faces.jpg | http://images.clipartof.com/thumbnails/70561-Royalty-Free-RF-Clipart-Illustration-Of-A-Digital-Collage-Of-Nine-Black-And-White-Faces.jpg | http://images.clipartof.com/thumbnails/70561-Royalty-Free-RF-Clipart-Illustration-Of-A-Digital-Collage-Of-Nine-Black-And-White-Faces.jpg | Revision undertaken |
| I can describe the methods of classifying countries and use different **development indicators.**  |  |  |  |  |  |
|  I can evaluate the use of different **developmental indicators**. |  |  |  |  |  |
| I can use the **Demographic Transition Model** to explain the link between changing population structure and level of development.  |  |  |  |  |  |
| I can explain the causes of **uneven development**:1. Physical
2. Economic
3. Historical
 |  |  |  |  |  |
| I can explain the impacts of **uneven development** on people |  |  |  |  |  |
| I can explain how the **development gap** can be reduced looking at:1. Investment
2. Industrial development and tourism
3. Aid
4. Using intermediate technology
5. Fairtrade
6. Debt relief
7. Microfinance loans.
 |  |  |  |  |  |
| I can use an example (**Jamaica)** to show how tourism in an LIC can help to reduce the development gap |  |  |  |  |  |
| Case study of the LIC or NEE – Nigeria  |  |  |  |  |  |
| I can explain why Nigeria is important within Africa and internationally  |  |  |  |  |  |
| I can describe the political, social and culture contact of Nigeria within a **world context.**  |  |  |  |  |  |
| I can describe the changing **industrial structure** within in Nigeria  |  |  |  |  |  |
| I can explain how manufacturing can stimulate **economic growth** in within Nigeria  |  |  |  |  |  |
| I can define a **Transnational Corporation (TNC)** using a case study (**Shell)** |  |  |  |  |  |
| I can explain the advantaged and disadvantages of TNCS to Nigeria |  |  |  |  |  |
| I can describe how Nigeria’s **politics** and **trading relationship** have changed over time.  |  |  |  |  |  |
| I can described what **aid** is and the different types  |  |  |  |  |  |
| I can explain what **aid** Nigeria has received and how it has impacted upon the country  |  |  |  |  |  |
| I can explain and evaluate the **environmental** impacts of **economic development** (Bodo Oil spills) |  |  |  |  |  |
| I can explain how development has impacted Quality of Life in Nigeria |  |  |  |  |  |
| Economy of the UK |  |  |  |  |  |
| I can explain why **deindustrialisation** has occurred in the **UK** |  |  |  |  |  |
| I can explain the advantages and disadvantages of the **UK** move in the **tertiary sector ( post-industrial economy**  |  |  |  |  |  |
| I can explain, using an example (Tor Quarry), how modern industry can reduce its impact upon the environment and become more **sustainable** |  |  |  |  |  |
| I can explain, using an example (South Cambridgeshire), the social and economic impacts of **population growth** on a **rural landscape**.  |  |  |  |  |  |
| I can explain, using an example (Outer Hebrides, the social and economic impacts of **population decline** on a **rural landscape.** |  |  |  |  |  |
| I can describe and explain the impact or **transport developments** in road, rail, port and airports.  |  |  |  |  |  |
| I can describe the North – South divide in the UK.  |  |  |  |  |  |
| I can evaluate and explain the strategies use to solve **regional differences** within the UK.  |  |  |  |  |  |
| I can examine the **global links** made with the wider world through trade, culture, increased communication, economics and **political groupings** such as the commonwealth and the European Union.  |  |  |  |  |  |