English Revision Session: London.

- 1.) What is enjambment in a poem?
- 2.) Which war poem is written from a mother's perspective?
- 3.) Which poem uses the semantic field of cold weather?
- 4.) What is caesura?
- 5.) How many poems will you need to analyse in the exam?

Wednesday 18th January.



Session Two: London.

- 1.) What is enjambment in a poem? Where lines of poetry run on to the next.
- 2.) Which war poem is written from a mother's perspective? Poppies.
- 3.) Which poem uses the semantic field of cold weather? Exposure.
- 4.) What is caesura? A pause in a line of poetry.
- 5.) How many poems will you need to analyse in the exam? Two.

Wednesday 18th January.

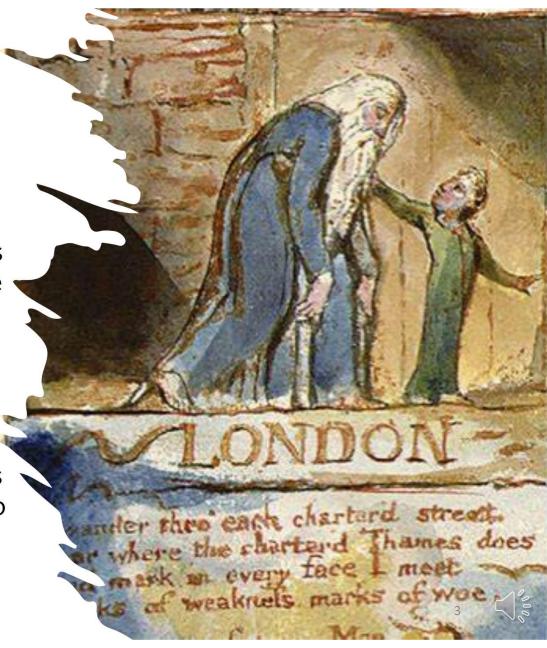


London.

What is the poem about?

'London' by William Blake is a dark and dreary poem in which the speaker describes the difficulties of life in London through the structure of a walk.

The speaker travels to the River Thames and looks around him. He takes note of the resigned faces of his fellow Londoners. The speaker also hears and feels the sorrow in the streets, there is a true pain in the hearts of men, women, and children- mainly due to poverty and the oppression they face from the government.



Let's read the poem.

London

BY WILLIAM BLAKE
I wander thro' each charter'd street,
Near where the charter'd Thames does flow.
And mark in every face I meet
Marks of weakness, marks of woe.

In every cry of every Man, In every Infants cry of fear, In every voice: in every ban, The mind-forg'd manacles I hear

How the Chimney-sweepers cry Every blackning Church appalls, And the hapless Soldiers sigh Runs in blood down Palace walls

But most thro' midnight streets I hear How the youthful Harlots curse Blasts the new-born Infants tear And blights with plagues the Marriage hearse



Meaning/main messages of the poem:

- Blake wants readers to increase their awareness of the degrading conditions in London.
- The industrial revolution has taken its toll on citizens who now feel tired, sad and disconnected. Conditions in the city have worsened under the government's economic and social control, and people have abandoned much of their moral and ethical behaviour.
- Blake's message is a wake-up call, so readers won't be lulled into believing that their current situation is acceptable.



Complete the cloze activity in your booklet:



Diseases
Prench Revolution
Vulnerable
Child labour
Suffering
Corruption
Deprivation
Vulnerable
Power
Power
Misery

On his walk through London, the spe	aker witnesses theof
many people. The speaker describes	the and weakness on
the faces of the people living in	: soldiers, chimney sweepers,
prostitutes, and their newborn babies who suffer from the spread of	
sexually transmitted The	ne speaker blames the
of the church and the king for the	in London. The church
did very little to prevent a	nd look after young and
people in society. Blake seems to hint that the people	
could take and so end their suffering, hinting at the	
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Diseases
French Revolution
Child labour
Suffering
Corruption

Deprivation
Vulnerable
Power
Poverty
Misery

On his walk through London, the speaker witnesses the suffering of many people. The speaker describes the misery and weakness on the faces of the people living in poverty: soldiers, chimney sweepers, prostitutes, and their newborn babies who suffer from the spread of sexually transmitted diseases. The speaker blames the corruption of the church and the king for the deprivation in London. The church did very little to prevent child labour and look after young and vulnerable people in society. Blake seems to hint that the people could take power and so end their suffering, hinting at the French Revolution.



Charter: is a written document issued by a figure of authority granting specific rights and permissions.

Suggests government owned or controlled by

social elites.

Golden quotations:

Nature is no longer free. It too, is oppressed by the government and others in authority.

I wander thro' each charter'd street, Near where the charter'd Thames does flow.

Charter'd Street: Everywhere he walks is monitored, controlled by someone rich or powerful.

Charter: The repetitive 'charter' highlights the significance of authority in society. Blake's utilisation this term to carries a powerful image of being confined within the city. Ultimately, it stresses the physical and mental confinement. Connotations of oppression



Forged: to make or produce something, especially with some difficulty.

Golden quotations:

The mind-forg'd manacles I hear

Mind: the part of a person that makes it possible for him or her to think, feel emotions, and understand things.

Manacles: two metal rings joined by a chain, used to prevent a prisoner from escapin g by fastening the legs or arms.

Mind-forg'd: An emotive metaphor - suggests that people in London are somehow entrapped in their own misery. It is a strongly visual image of a constraining form.

Manacles are a restraint. People are trapped in London. Trapped by authority (also linked to the physical entrapment of charter'd).

Golden quotations:

The mind-forg'd manacles I hear

In an age where the slave trade was thriving in an industrialised London, perhaps Blake is ridiculing those in society who perceive that they face injustice when, in reality, they have choices available. Slaves do not.

Blake challenges the people of London – the shackles are imaginary, we have to snap out of it!

Manacles: creates this view that people are powerless, physically constrained and lack all autonomy. Perhaps Blake is trying to evoke a deep sense of sympathy for those suffering under the government.



London: Structure

Significance of structure

Blake employs an ABAB rhyme scheme, along with consistent stanza lengths. He uses quatrains (4 lines) and this fixed structure enhances the sense of complete control and oppression which could mimic the way he feels the people of London are suffering. The suffering is relentless and never-ending (like the structured rhyme scheme)

If you're super observant you might have noticed that the third stanza is an acrostic (where the letters from each line form a word).



London: plenary/exit ticket.

Imagine this is your exam question:

'Compare how feelings about a place are presented in London and one other poem.'

- 1) Decide which poem you would compare with.
- 2) Write down one point of comparison between the poems.

