

Pupil Premium Profile 2016/17

PLYMPTON ACADEMY							
Total number of students in the school (KS3 and KS4 only)	555						
Number of PP-eligible students	119	Number of Service family students	64	Number of Looked After Children (LAC)	5	Number of students Adopted from Care	6
Amount per student	£935	Amount per student	£300	Amount per student	£1,900	Amount per student	£1,900
Total Pupil Premium funding	£111,265	Total Service family student funding	£19,200	Total LAC funding	£9,500	Total Adopted from Care funding	£11,400
Total Funding 16/17	£151,365						

Background

Pupil Premium Grant is additional national funding and it provides support for two specific policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers; and
- Supporting children and young people with parents in the regular armed forces

The Pupil Premium Grant per pupil for 2016-2017 is as follows:

- Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM are allocated £935 Students continuing into 6th form do not receive Pupil Premium support as part of the current national strategy
- Looked After Children (LAC) are allocated £1,900
- Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order are allocated £1,900

- Students from families who have a member of the family serving in the armed forces in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence are allocated £300
- Funding for most elements of Pupil Premium grant is determined on a lagged basis from the January census each year ie funding follows a year behind the actual student the funding is allocated to support

Staff involved in monitoring and supporting the Pupil Premium Action Plan	
Governor	Alan Weekes (Lead on Learning)
Principal	Lisa Boorman (Pupil Premium strategy and monitoring)
Assistant Principal	Sarah Glover (Pupil Premium strategy and monitoring)
All Teachers and Teaching Assistants	Awareness of those students qualifying for support under the pupil premium guidance and of the impact they can make in the classroom through carefully differentiated work and close monitoring. All are expected to make appropriate arrangements in the classroom to secure strong and rapid progress to close the gap between those eligible for the pupil premium and all other students. At Plympton Academy our regular (every half term) monitoring and progress checks enable our teachers and teaching assistants to identify and intervene to support any student at risk of underachieving.
Heads of Department	Continuously monitor classroom standards and the progress of all students. In particular to coordinate faculty interventions for pupil premium students where progress within any particular subject area is not sufficiently rapid.
Heads of Academic Progress	Continuously monitor the attainment and progress of all students within individual year groups. In particular they coordinate cross faculty interventions for pupil premium students where progress across a number of subjects is not sufficiently rapid.
Services Champion	To provide a focal point for service children, to act as the conduit to HMS Heroes and to initiate a range of pastoral support services specifically targeted at the needs of children of service families across the Academy.

Successful strategies

Research evidence suggests that:

- It is not simply a question of spending more to get better results.
- There is a link between spending and outcomes, but that it is a complex picture.
- Much depends on the context, the school, the teachers (their levels of knowledge and experience), the learners (their level of attainment and their social background) and the educational outcomes that you want to improve (knowledge, skills or dispositions).

At Plympton Academy we have a strong focus on securing the best possible intervention within every classroom and continue to utilise the following strategies widely regarded as having the greatest impact.

Sutton Trust research suggests:

Low cost strategies offering high impact	Higher cost strategies with high impact	Other strategies offering high potential impact
Effective feedback - marking of books first	Early intervention	Parental involvement
Homework support	One-to-one tutoring	Adapted and flexible curriculum pathways
Meta-cognitive and self-regulation strategies	Holiday tuition	Half termly data checks across all year groups
Peer tutoring / peer-assisted learning strategies		Strong pastoral support
		Counselling support

Bespoke Support

More personalised support for individuals can, for some students, address a range of wider needs. This might include the provision of equipment, uniform, electronic learning devices and resources, pencil cases, revision guides and materials etc. or financial support for participating in educational visits and enrichment activities, e.g. music lessons.

How we used the Pupil Premium in 2015/16

Funding for 2015/16 was £135,510 allocated to support a total of 146 eligible students (23.5% of KS3 and KS4).

Funding carried forward from the previous academic year £28,860

Total available funding within Plympton Academy was £164,370

Strategy	Rationale	Costs
Literacy and Numeracy Specialist Support	Additional teaching staff in both maths and english to support smaller class sizes and increased differentiation in the classroom. To support the weakest students with core curriculum literacy and numeracy and help to improve supportive working relationships with parents and carers of Pupil Premium students..	£89,452
Extended TA support in both maths and english	Additional TAs have been deployed into both the maths and english departments to support a wider 1:1 tuition programme, an after school club targeted at Pupil Premium students and enhanced levels of support within main classroom settings and increased resources for the Learning Resource Centre.	£45,443
CPD	An extensive CPD programme for all teaching staff was completed in 2014/15 and this year some limited additional training of newer staff and staff champions has been completed.	£1,200
Leadership and development	Part salary costs of the Pupil Premium Champion - the Assistant Principal responsible for developing our range of Pupil Premium strategies and for extending and improving our monitoring arrangements on the effectiveness of those strategies and of the wider curriculum offer in its effectiveness in best supporting the needs of our pupil premium cohorts - needs which need to be individually tailored to ensure that they support each individual student appropriately.	£13,508
Other Strategies	<ul style="list-style-type: none"> ● Peer tutoring and mentoring for literacy and numeracy ● Extension of Accelerated Reader (part cost) for Year 7 and Year 8 students ● Training specialist TAs and students in literacy and numeracy support and intervention ● Monitoring and strengthening feedback and independent learning ● Subsidising of curriculum trips and visits ● Subsidised music tuition ● Other costs including travel, food and uniform assistance 	£1,002 £2,625 £13,508 £5,408 £1,033 £5,751 £1,789
TOTAL EXPENDITURE		£199,950

How we plan to use the Pupil Premium Grant (PPG) in 2016/17

CORE STRATEGIES	IMPACT DESIRED	NEXT STEPS	COSTS
Enhanced numeracy and literacy teaching			
<p>1. Supporting an enhanced level of professional staffing within both core departments to enable smaller class sizes across year groups and the ability to provide 1:1 tuition and small group work targeted at Pupil Premium students in danger of under performing against minimum expected grades (MEGs)</p>	<p>Outcomes for both maths and english show an improvement in every measure for our Pupil Premium students against national data for Pupil Premium students</p> <p>Outcomes for both maths and english show a narrowing of the gap within in-school comparisons between Pupil Premium students and all students across all year groups.</p>	<p>Academy data systems already give up to date, accurate data that enables clear sub-group comparisons.</p> <p>This data to be used more effectively to support the progress of pupil premium students at individual student level, particularly in english</p>	<p>£90,000</p>
Literacy and numeracy : 6th form Learning Coaches			
<p>2. In both the maths and english departments Pupil Premium students in Year 11 who are underperforming will be provided with additional tuition by being paired with a 6th form student who has expertise in that curriculum area. This has proved to be popular with both Year 11 and 6th form students and is now activity which also takes place in other subject areas.</p>	<p>Performance of Pupil Premium students who are mentored improves throughout the scheme.</p> <p>Monitoring to take place to determine whether this also has a positive effect on the work ethic and commitment of the individual students in their other studies.</p>	<p>This has been a successful strategy in previous years and will be continued this year with funding supporting a wider range of subject areas for support ie beyond maths and english where data shows this is needed.</p>	<p>£3,000</p>

Disadvantaged personal development programme			
3. The provision of individually tailored support packages for a small number of students who may be struggling with attendance or with our Academy behaviour expectations	Monitoring the success of a range of bespoke strategies and support packages tailored to the individual needs of specific students in order to understand their suitability for other students in similar circumstances and for those students provided with support recording clear improvement in attendance and/or behaviour and consequently their academic outcomes.	Earlier identification of opportunities to improve the engagement of parents in the lives of their children in order to support their educational opportunities	£10,000
Going the extra mile...			
4. In 2016/17 a proportion of the PP funding will again be used to support the extra things needed to help the day to day lives of some of our PP students. This includes uniform purchases, equipment and revision books, school trips, membership of clubs and transport to and from school.	Our goal is to ensure that the majority of Y7-11 PP students wear the correct uniform at all times and have not been issued detentions for non-compliance. 100% of PP students are supported to be able to take part in the activity of their choice in Challenge Week and that all PP students in Y11 are provided with the necessary equipment for their exams.	Formalising this process to engage parents with the strategy so that they have some say in how this proportion of money is spent on their child. This may provide further opportunity to support PP students in ways not yet known to the school.	£11,900
Y7 Bude Residential trip			
5. As part of the drive to improve leadership, organisation, resilience, independence and communication, all students in	From the previous year of all PP students in Year 7 only 2 did not attend some of the event. For some it was their first time away	This is now an annual event to support the development of the LORIC skills that we are looking to underpin personal development at Plympton Academy.	£6,000

<p>Year 7 spent three days at a residential in November. The cost of this opportunity will be subsidised for Pupil Premium students to enable them to attend. Students had the opportunity to take part in activities during the day such as high ropes, canoeing, surfing and in the evening they had karaoke and quizzes. This will be the third year of support for Y7 through the pupil premium fund.</p>	<p>from home and so they had to be organised and independent. They had to use their social skills, working with others and building confidence. The sense of achievement was clear on so many faces.</p> <p>For some students this has had a very positive impact on attendance.</p> <p>This residential is seen as an important feature of students settling into life at Plympton Academy and this strand of our strategy aims to ensure that all students can access this activity in full.</p>	<p>Use of Pupil Premium funds ensures that this opportunity can be made available to all students within the year group,</p>	
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Homework Club			
6. Homework support within the LRC daily from 3pm	All Pupil Premium students have access to a quiet space and computers to complete homework tasks and revision and access to staff to support their work	Introduce effective monitoring systems to determine the uptake of Homework Club by Pupil Premium students and its impact over time on student outcomes.	£7,000
Improving Literacy			
7. Continued investment in the Accelerated Reader programme allowing students wider opportunities to read and keeping daily reading (Drop and Read) as a focus for all Key Stage 3 students. Continued investment in additional book stock which will encourage reading by Pupil Premium students - led by students voice.	Continued improvement in reading ages at KS3 across the Pupil Premium cohort Extension of Drop and Read to Year 8 students (ie in addition to Year 7).	Detailed analysis of the continuing impact of the Accelerated reader programme for KS3 in order to devise enhancements to the implementation of the scheme moving forward with a particular focus on Pupil Premium students - of all abilities.	£5,000
Department Focus			
8. Continuation of the drive to raise the profile of the Pupil Premium students within departments to support better progress for Pupil Premium students in their subjects.	A greater awareness of the identification of Pupil Premium students as a group and the gap that exists with their progress compared to non-Pupil Premium students. Strategies will continue to develop whilst others are fully embedded and are monitored	Further embed the practices shared through the weekly T&L briefing on a Friday to keep the group's high profile. Continue to share the good practice that is seen through lesson observations.	Cost free

	to ensure they continue to support good progress.			
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Other Strategies		
As listed and continuing from 15/16	<ul style="list-style-type: none"> ● Peer tutoring and mentoring for literacy and numeracy ● Accelerated reader for Year 7 and Year 8 students ● Small group extra tuition in literacy and numeracy ● Training specialist TAs and students in literacy and numeracy support and intervention ● Developing or extending intervention action planning to further address individual student needs and barriers ● Monitoring and strengthening feedback and independent learning ● Subsidising curriculum trips ● VIVO reward scheme ● Ready to learn breakfast club ● Subsidised music tuition ● Other costs including travel and uniform assistance ● Other subsidised staff costs including pastoral mentors and TA's 	£20,000

Catch up Premium 2016/17

The Academy will be allocated approximately £15,000 (to be notified in February/March 2017) to support students who join the school in year 7 below the new secondary ready attainment in Mathematics and / or English. This funding is being used to enhance support from specialists in Mathematics and English. Following on from the successes of 2015/16, the funding will be used as follows:

English

Eligible students are supported with two Literacy lessons per fortnight, in addition to their core English lessons. These have aimed to target functional reading and writing skills to benefit learning across the curriculum. We have also been able to support our students with the offer of Sixth-Form reading mentors and a specialist literacy sessions. The Academy continues to use the highly successful Accelerated Reader package that helps students choose books at the appropriate reading level and monitors their progress with regular online tests. We also use Drop and Read as part of this approach to ensure there is a daily focus on reading and literacy across the whole school.

Mathematics

This additional funding has over the last two years been used to purchase new, additional resources to stimulate students' learning . Through a variety of activities, supported by these resources, the students have worked on their fundamental numeracy skills – e.g. number bonds, telling the time, times tables – as well as softer skills such as confidence building, teamwork, and problem solving, listening to others and planning a strategy. Through a blend of repetition and carefully graduated progression, the students' knowledge, skills and retention have all improved, meaning that they are mathematically in a much stronger position.

Adopted from Care premium 2016/17

The Pupil Premium for 2016-2017 will include those pupils recorded on the January 2016 School Census who were looked after immediately before being adopted on or after 30 December 2005 or were placed on a Special Guardianship or Residence Order immediately after being looked after. A child will be recorded as such where the parent or guardian of the child has informed the school that the child has been adopted from care or has left care under a Special Guardianship or Residence Order.

To enable us to claim the Adopted from Care Premium funding, which can then be used to support your child, you will need to inform us about your child and provide supporting evidence, for example, a copy of the original Adoption (Court) Order. You will need to self-declare before 1st January 2017, in time for the Academy to complete the Spring term School Census. This should then trigger payment of the Pupil Premium funding to the Academy from September 2017.

Please send any supporting evidence to the school addressed to the Academy Business Manager, Miss Lakeman. If you have any further queries please do not hesitate to contact the school.

Service children (Ever 4) 2016/17

For the purposes of these grant conditions, "Ever 4 Service Child" means a pupil recorded on the January 2016 census who was eligible for the Service Child premium in 2013-2014 or 2014-2015 or 2015-2016, as well as those recorded as a Service Child for the first time on the January 2016 Census. To enable us to claim the Service Premium funding, which can then be used to support your child, you will need to inform us about your family status as a service family. This should generally simply mean ticking the box provided on the Academy admission form or the

annual data collection sheet sent out to all families each year to ensure we hold accurate information on your child. The form is generally circulated in late September or early October each year. The information needs to be recorded by the Academy before 1st January 2017, in order for it to be included within the Spring term School Census. This will then trigger the payment of Service Premium funding to the Academy from September 2017.

The Academy Services Families lead is Mr Edmunds, Academy SENCO. If you have any further queries please do not hesitate to contact the school.