

# Plympton Academy Sixth Form - Year 13 Information Evening



# Plympton Academy Sixth Form Learning Expected Learning Behaviours

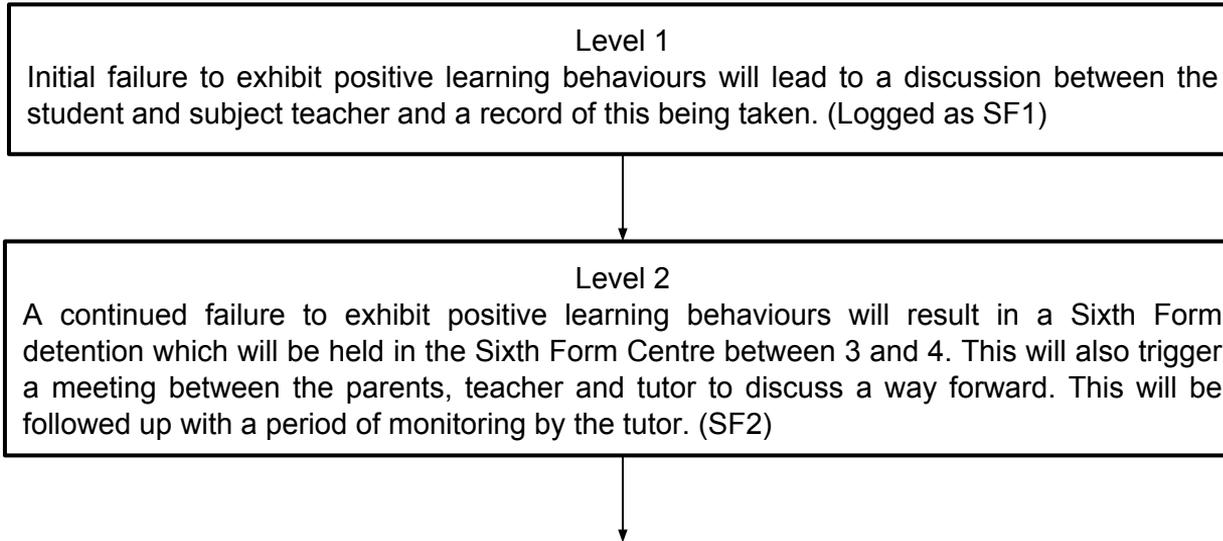
- To exhibit positive learning behaviours throughout your time at Plympton Academy.
- Accept responsibility for your own learning and progression with the support of your subject teachers, personal tutor and school communication systems.
- To ensure that you arrive at every lesson on time, ready to learn and with the right equipment, books and resources.
- Exhibit positive commitment to learning in every lesson.
- To complete all work set to the required standard by the deadlines given; this includes both homework and coursework.
- To make effective use of private study time either at home, or whilst in the Academy and ensure that students
- Arrive at lessons having completed any preparation work.
- You are expected to complete 1 hour of independent study for every 1 hour of timetabled work.

# Plympton Academy Sixth Form Learning Expected Learning Behaviours

You are here to study.

- All part time work should take place outside of Sixth Form hours.
- Driving lessons should take place outside of lesson and tutorials.
- I haven't been given any work is not an excuse anymore.

# Plympton Academy Sixth Form Learning Behaviour Policy Sanctions



# Plympton Academy Sixth Form Learning Behaviour Policy sanctions

## Level 3

If it is felt that students aren't making satisfactory progress in their learning behaviours then a meeting will take place with the Head of Sixth Form, parents and students. The Head of Sixth Form will then monitor the progress of the student with regular mentoring meetings. (SF3)

## Level 4

Continued failure to exhibit positive learning behaviours will result in a meeting with the Principal or Vice Principal. Ultimately the student may be asked to leave the Academy.

# Plympton Academy Sixth Form Attendance Policy

## **Cause for concern process**

### **STAGE 1** Tutor intervention

Attendance below 97% or unexplained absences.

Should attendance fall below 97%, or if the student has any unexplained absence the student's tutor will discuss the reasons for this and contact home to ascertain the reasons for the absence. Students and parents / carers are expected to keep the Academy informed of any absence.

### **STAGE 2** – Tutor meeting

Attendance below 95%

Should attendance decline to 95% or below student's will be invited to attend a meeting with their Tutor.

This meeting is an opportunity to discuss in detail the issues/barriers that are impacting on attendance at the Academy.

A letter will be sent to parents/carers informing them that this meeting has taken place.

Attendance will be monitored closely for 3 weeks

# Plympton Academy Sixth Form Attendance

## **STAGE 3** – Head of Sixth Form Intervention

Continued poor attendance

A letter will be sent to the parents/carers of the student informing them of the situation and inviting them into school for a meeting with the Head of Sixth Form where we will address the main issues and agree targets and support actions to help improve the students attendance.

An Attendance Agreement will be issued and action points put into place that are agreed by the Head of Sixth Form, parents / carers and the student.

We will monitor and review the student's attendance over the following weeks to identify any significant improvement in their attendance. If this has been achieved then no further intervention/action will be taken at this stage. Should attendance not improve, or decline further we will implement the next step, as agreed at the previous attendance meeting.

# Careers

- Careers Tutor Programme
- One to one interviews as required
- Introduction to Universities/Apprenticeships

| <b>Semester 1</b><br><b>( 03/09/18 - 16/11/18)</b>   | <b>Semester 2</b><br><b>(19/11/18 - 08/02/18)</b>   | <b>Semester 3</b><br><b>(11/02/18 - 11/05/18)</b>  |
|--|---|--|
| <ul style="list-style-type: none"><li>● Information Evening to include UCAS application process (19/09/18)</li><li>● University Application presentation</li><li>● UCAS/CV personal statements (Every other Thurs)</li></ul> | <ul style="list-style-type: none"><li>● Student Finance Talk (Including Parents Info Evening)</li></ul> | <ul style="list-style-type: none"><li>● <a href="#">Introduction to LinkedIn and the school Alumni</a></li></ul> |

# Careers

## Information on the website

- Programme for each year
- Careers activities available in the local area from our Stakeholders

## Additional Academy Offer

- Lunchtime talks
- Jobs of the Week

# Wolf Guilds

The Wolf Guilds are there to provide students with ongoing guidance, support and mentoring, so that they have the best possible opportunity to access the professions and careers which they aspire to.

Specific career pathways are organised into Guilds, which students can access when they enter the Sixth Form. Each Guild is led by a staff mentor and industry link, and will provide the following support:

- Mentoring
- Publicise relevant opportunities and experiences
- Organise career talks/external speakers
- Visits to employers
- Coordinate high-value work experience
- UCAS support and guidance
- Alumni activities

The Wolf Guilds include

- Medics including Vets and Dentists
- Oxbridge
- Law
- Performing Arts
- Public Services

# UCAS

**Parents Talk: The value of Higher Education  
and why it isn't a financial burden.**

Plympton Academy  
September 2018



# The Value of Higher Education

**Higher Earnings**

**Less risk of unemployment**

**Valued by employers (70% not subject specific)**

**In-depth knowledge and transferable skills.**

**New life experiences and make new friends (clubs, societies, volunteering).**

**Better physical and mental health**

**Source:** BIS Research Paper No. 146

*The Benefits of Higher Education Participation for Individuals and Society: key findings and reports “The Quadrants”*

**October 2013**

# Changing world of work: Future Proofing

- What is happening to low-skilled jobs?
  - What new jobs are developing?
  - Prediction by PwC (2017):
    - Shortage of 3 million high skilled workers by 2022, e.g. engineers.
    - Fall in the number of low-skilled jobs from 7 million to 4 million.
    - Equally some jobs are resistant to automation.
- “Across the UK PwC estimates there will be 628,000 people working in the drone economy by 2030.” (Calder, 2018).



# How would we pay for University?

Student Finance England provide financial support to students from England entering higher education. The two main costs while studying are **tuition fees** and **living costs**. There are student loans available to help students with **both**, you won't need to find the money up front.

**Tuition Fee loan:** £9250 Not income assessed.

**Maintenance Loan:** Up to £8700 (up to £11,354 in London).

# Paying for University: Additional Support

In addition there are scholarships / bursaries available through most Universities.

There is also additional support for certain students :

- Have children or an adult who depends on them
- Have a disability, including a mental-health condition or specific learning difficulty
- Support for medical, social work and teacher training students
- They are a child in care (current or previous)

There are also lots of student jobs, e.g. student ambassador.

# Repaying the student loan

They won't make repayment until their income is over £25,000 (this figure increases slightly each April).

They will pay **9%** of any income **over £25,000**, deductions will come straight out of their wages.

Any outstanding loan balance will be **written off 30 years** after entering repayment.

Is it really a loan? Is the term 'graduate tax' perhaps more accurate?

# Repaying the student loan: Example

| <b>Earnings</b> | <b>Repayments per year</b> |
|-----------------|----------------------------|
| £25,000         | £0                         |
| £26,000         | £90                        |
| £30,000         | £450                       |
| £35,000         | £900                       |

# Higher / Degree Apprenticeships

- An alternative to the traditional University route, these combine work with study like a traditional apprenticeship.
- Each week: 30 hours work, 7 hours study.
- Tuition fees paid by Government and employer.
- Small wage paid.
- Degree takes longer and lacks the traditional student experience.

# Higher / Degree Apprenticeships

- Very competitive to get a place.
- Advertised like normal jobs.
  - .gov website
  - Notgoingtouni.co.uk
  - UCAS website
- Being developed in sectors including IT, Business Management, Engineering, Nursing, Laboratory Science, Policing etc.
- Apply in addition to UCAS.

# Any questions?

- Any questions?
- Time at the end and prospectuses.
- On-going support available (parent queries, personal statement writing).
- Terry Doyle
- Schools & Colleges Liaison Officer
- [tdoyle@marjon.ac.uk](mailto:tdoyle@marjon.ac.uk)



Plympton Academy Sixth Form.

All teachers will be using class charts to set work and log positive and negative points. Please use the parent log in to view this.



**ClassCharts**

# Plympton Academy Sixth Form

## Keeping you informed

Sixth Form teachers will be setting work and independent study tasks using Google Classroom.

Please contact individual teachers if you would like to receive information about the work they set.

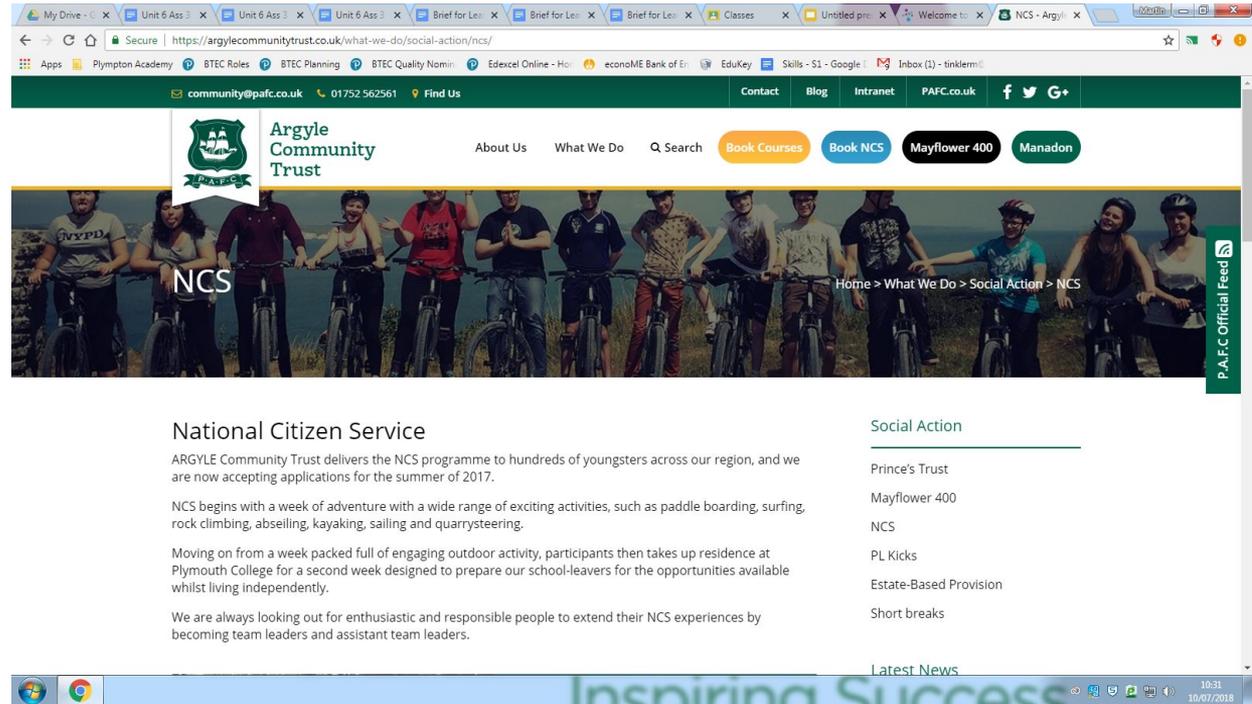




# NCS

Students are expected to more than just study to show what a great person they are.

NCS is one option.



The screenshot shows a web browser displaying the Argyle Community Trust website. The browser's address bar shows the URL: <https://argylecommunitytrust.co.uk/what-we-do/social-action/ncs/>. The website header includes the Argyle Community Trust logo, navigation links (About Us, What We Do, Q Search), and buttons for 'Book Courses', 'Book NCS', 'Mayflower 400', and 'Manadon'. A green navigation bar contains 'community@pafc.co.uk', '01752 562561', 'Find Us', 'Contact', 'Blog', 'Intranet', 'PAFC.co.uk', and social media icons. The main content area features a large image of a group of young people on bicycles with the text 'NCS' overlaid. Below the image is a breadcrumb trail: 'Home > What We Do > Social Action > NCS'. The page content is divided into two columns. The left column is titled 'National Citizen Service' and contains three paragraphs of text. The right column is titled 'Social Action' and contains a list of links: 'Prince's Trust', 'Mayflower 400', 'NCS', 'PL Kicks', 'Estate-Based Provision', and 'Short breaks'. At the bottom of the page, there is a 'Latest News' section. The footer of the browser shows the Windows taskbar with the time '10:31' and date '10/07/2018'.

community@pafc.co.uk 01752 562561 Find Us Contact Blog Intranet PAFC.co.uk f t G+

Argyle Community Trust

About Us What We Do Q Search Book Courses Book NCS Mayflower 400 Manadon

NCS

Home > What We Do > Social Action > NCS

P.A.F.C Official Feed

### National Citizen Service

ARGYLE Community Trust delivers the NCS programme to hundreds of youngsters across our region, and we are now accepting applications for the summer of 2017.

NCS begins with a week of adventure with a wide range of exciting activities, such as paddle boarding, surfing, rock climbing, abseiling, kayaking, sailing and quarrysteering.

Moving on from a week packed full of engaging outdoor activity, participants then takes up residence at Plymouth College for a second week designed to prepare our school-leavers for the opportunities available whilst living independently.

We are always looking out for enthusiastic and responsible people to extend their NCS experiences by becoming team leaders and assistant team leaders.

### Social Action

- Prince's Trust
- Mayflower 400
- NCS
- PL Kicks
- Estate-Based Provision
- Short breaks

### Latest News

Inspiring Success

10:31 10/07/2018



## Vinspired

They can gain credit for the volunteering work that they do.



# Plympton Academy Sixth Form Tutor Programme

The tutor programme is designed to assist students development:

Monday: Tutor Admin Pixl Well Being

Tuesday: Revisit Review Repeat

Wednesday: Charity; Communication; Community Groups

Thursday: Careers / WEX / UCAS (week A) PiXL Edge (week B)

Friday: Assembly Theatre / Canteen

# Plympton Academy Sixth Form

## Meet the team:

Mr Langmead

Mr Tinkler

Ms. Arkell

Mrs Francis Lang (13GLA)

Dr. Knight (13PKN)

Mrs Brake (13GLA)

Ms. House