

## Draft - Plympton Academy Careers Offer 2018/19

Activity	Description	Year(s)	Date	Location	Gatsby
Job Applications	<ul style="list-style-type: none"> <li>● Starts with all students finding an application to apply for</li> <li>● Students complete a CV aimed at applying for the job</li> <li>● CV sent to employers ready for mock interviews</li> <li>● Mock interview of no more than 20 mins with employer</li> </ul>	11	Semester 2	PA	1, 3, 8
Raising Aspirations	<p>Introduction to Industry sectors and the jobs available:</p> <ul style="list-style-type: none"> <li>→ Using Careers Pilot quizzes investigate the careers that fit interests and skills</li> <li>→ Produce a personal profile</li> <li>→ Produce a document suitable for a new year 7 student on a chosen career/role [Linking with English]</li> </ul>	7	Semester 3 - Week commencing 11th February 2019	PA	2, 3, 4
Mock Interviews	<ul style="list-style-type: none"> <li>● Students chose a job type that they are interested in using National Careers Service/Career Pilot information (Gained in semester 3)</li> <li>● Write a basic CV and introduction to interview skills</li> <li>● Mock interview of no more than 5 mins with Careers Leader</li> </ul>	7	Semester 4	PA	2, 8
Employability Action Plan	<p>Research career options to fit interests and skills:</p> <ul style="list-style-type: none"> <li>→ Using Careers Pilot quizzes investigate the careers that fit interests and skills</li> <li>→ Use Start (and Career Pilot) to Investigate the careers and find out what GCSEs are suggested</li> <li>→ Produce a personal profile with GCSE options</li> </ul>	8	Semester 1 - Week commencing 3rd September	PA	2, 3, 4
Look to the future Fair	<ul style="list-style-type: none"> <li>● Starts with an assembly and followed up by careers research with tutors in tutor time: <ul style="list-style-type: none"> <li>○ Year 8 <ul style="list-style-type: none"> <li>→ Using Careers Pilot quizzes investigate the careers that fit interests and skills</li> <li>→ Investigate the careers and find out what GCSEs are suggested</li> </ul> </li> <li>○ Year 11 <ul style="list-style-type: none"> <li>→ Using ULAS investigate the types of degrees that would suit interest and skills</li> <li>→ Investigate the courses and find out what A levels/Btecs are required</li> </ul> </li> </ul> </li> <li>● Look to the Future Fair where student talk to teachers and industry sectors</li> <li>● Tutor follows up with support on how to choose GCSE/A Levels</li> <li>● HoYs to follow up in assembly with subject information on subjects not followed to date</li> </ul>	8 and 11	Semester 1/2	PA	3, 5, 7
National Careers Week And	<p>Events such as</p> <ul style="list-style-type: none"> <li>● Staff to identify the degree they did and hold a competition to guess who did which</li> </ul>	All Years	4th to 8th March 2019	PA	2, 4, 7

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Apprenticeship Week	<ul style="list-style-type: none"> <li>degree</li> <li>Every curriculum area to embed a careers aspect into their curriculum during the week</li> <li>Guest speaker from industry to speak at lunchtime every day, culminating on a Question Time event on Friday</li> </ul>				
STEM Careers Fair (Look at working with Big Band near me)	<ul style="list-style-type: none"> <li>Employer and Alumni assembly for each year on benefits of STEM sectors</li> <li>Invite in employers from all aspects of STEM to talk about job types in their industry (Provide dinner - to use as a networking meeting)</li> <li>All students and parents invited along to find out more about the types of jobs available (Include parents to find jobs)</li> </ul>	All Years and Parents	6th March 2019 (During National Careers Week)	PA	3, 5, 7
Performing Arts Careers Fair	<ul style="list-style-type: none"> <li>Employer and Alumni assembly for each year on benefits of STEM sectors</li> <li>Invite in employers from all aspects of the Arts to talk about job types in their industry (Provide dinner - to use as a networking meeting)</li> <li>All students and parents invited along to find out more about the types of jobs available (Include parents to find jobs)</li> </ul>	All Years and Parents	April 2019	PA	3, 5, 7
Skills festival	<ul style="list-style-type: none"> <li>Assembly to Year 10/11 and Year 12/13 on Skills South West and what it involves</li> <li>Letter home offering opportunity to participate in trip to event</li> <li>Trip to event</li> </ul>	Relevant Students in year 10-13	13th and 14th March 2019	Plymouth Pavilions	3, 5, 7
Young Enterprise Company Programme	<ul style="list-style-type: none"> <li>Presentation in Assembly on what is the Young Enterprise Company Programme and what are its benefits (Use previous Director as part of event)</li> <li>Hold an initial meeting for those interested (Invite someone from Young Enterprise to meeting)</li> <li>Continue with programme</li> </ul>	12	Launch week commencing 03/09/17 Final in April 2019	PA and Duke of Cornwall Hotel	4
Young Enterprise Tenner Challenge	<ul style="list-style-type: none"> <li>Presentation to year 9 students on what the Young Enterprise Tenner Challenge involves</li> <li>Hold an initial meeting for those interested (Invite someone from Young Enterprise to meeting)</li> <li>Continue with programme</li> </ul>	9	Launch week commencing Entries 4th March Final 5th April	PA	4
University Applications	<ul style="list-style-type: none"> <li>UCAS Personal Statement writing workshop</li> <li>UCAS School Reference workshop (For Tutors)</li> <li>Personal Statement writing integral to Tutor Programme</li> <li>Student Finance Talk</li> </ul>	13 (Applying to University)	September Start Deadline 15th Jan 2019	PA	3, 7, 8

Activity	Description	Year(s)	Date	Location	Gatsby
Mentoring	<ul style="list-style-type: none"> <li>• Work with CSW to access mentors</li> <li>• Identify students</li> <li>• Mentors, with an input from teachers/tutors mentor students to encourage them to start thinking about career paths</li> </ul>	PP in Y8		PA	3, 8
CSW Careers Interviews	If funding available from Next Step Target students to have an hour interview with CSW advisor	11	October	PA	3, 8
Articulary	Week long event to support communication skills (written and oral), self esteem and self confidence of 13 year 9 students (to include target students)	9	November	PA	3, 4
UCAS Fair	<ul style="list-style-type: none"> <li>• Assembly on what to expect from the UCAS Fair and how to get the best from it</li> <li>• Letter offering trip to student</li> </ul>	12	19th/20th March 2019		3, 7
University Visit	<ul style="list-style-type: none"> <li>• Talk on university from staff from university and students taking courses</li> <li>• Students to identify what courses they might be interested in following at university if they were to go</li> <li>• Visit to university to include visit to lecture (if possible)</li> </ul> <p>To be followed up by G&amp;T students to visit Exeter University</p>	9	January 2019	Plymouth University	3, 7
University Visit	<ul style="list-style-type: none"> <li>• Whole year group university visit prior to UCAS Fair. Aim is to encourage them to think about <ul style="list-style-type: none"> <li>→ what type of course</li> <li>→ what type of university</li> <li>→ what results do I need</li> <li>→ What more do I need for personal statement</li> </ul> </li> </ul>	12	Semester 1 week 10	Plymouth University or Exeter University	3, 7
You're Hired	<p>You're Hired is a Plymouth Event where year 12 compete in an enterprise activity in one day and assessed by industry people on who can participate in the You're Hired Final, where the most employable 17 year old in Plymouth is identified</p> <ul style="list-style-type: none"> <li>→ Assembly on event required</li> <li>→ One day event</li> <li>→ Relevant students participate in You're hired final</li> </ul>	12	Semester 2 week 10 for school competition Final in June 2019	PA and Plymouth University	5, 6
Tomorrow's Engineers	<ul style="list-style-type: none"> <li>• Learn by Design to provide a presenter for Energy Quest workshop</li> <li>• Assembly to explain Energy Quest</li> <li>• Student to apply for workshop</li> </ul>	8	Semester 2 week 10		5, 6
Work Experience	As detailed in the Work Experience Policy	10 and 12	Week 10 Semester 4		6, 5

Activity	Description	Year(s)	Date	Location	Gatsby
	Introduce Work Experience to Students and prepare them to apply during the summer vacation for placement	9 and New 12s	Semester 4 Induction		
Build Alumni	Introduce LinkedIn as a benefit to building networks and careers opportunities; also to remain as a link with Plympton Academy	13	Week commencing 1st April 2019	PA	

Activity	Description	Year(s)	Date	Location	Gatsby
<b>Across the School</b>					
Careers Bulletin	On School website and emailed monthly to parents and regularly updated: Open Days, careers activities	All Years	On Going	PA Website and email' home	
Monthly/Semi-monthly Lunchtime talks	<ul style="list-style-type: none"> <li>Employers and Alumni to be invited in (and diarised) to talk about the industry sector/course at University</li> </ul> (Talks will provide a good spread of sectors and university courses and advertised to all students to attend - Targeted where possible)	All Years	All Year	PA - Theatre	
Information Evenings	Ensure there is a Careers section in the talk at the Information Evening and a stand with appropriate information	All Years	As Academy Calendar	PA	
Governors Links with Curriculum	<ul style="list-style-type: none"> <li>Talk to Governors about the possibility to link to a curriculum area in which they can offer support on careers related to that curriculum area</li> <li>Encourage visits from them into the curriculum areas</li> </ul>	All Years	On Going	PA	
Employer Linked to Curriculum	<ul style="list-style-type: none"> <li>Use employers to link to specific curriculum areas</li> <li>Pilot with Wolf Minerals in History - What works? What to do? What employers would need?</li> <li>Develop programme from pilot</li> </ul>	All Years	On Going	PA	
Parents Evening Presence	Ensure there is a careers presence at Parents Evenings to encourage them to talk about careers	All Years	As Academy Calendar	PA	
Parent Careers Advice	Careers Leader to offer monthly evening slots for parents to book in to if they want <ul style="list-style-type: none"> <li>To get more advice on support their own child</li> <li>To discuss options with their child</li> <li>Get advice on their own careers</li> </ul>			PA	
Careers Tutor Programme	Alongside these 'events and activities' a programme of careers will be delivered by tutors following a central resource pack (Including ULAS, Careers Pilot and Start)	All Years	On Going	PA	