

## Person Specification: Teacher of PE

Essential	Desirable
<b>Qualifications and Education</b>	
<ul style="list-style-type: none"> <li>• Suitable Degree</li> <li>• Qualified Teacher Status</li> <li>• Evidence of significant continued professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further pursuit of professional development and accreditation (e.g PGCert/PGDip/M.Ed)</li> </ul>
<b>Knowledge and Experience</b>	
<ul style="list-style-type: none"> <li>• Evidence of outstanding classroom practice within the past year.</li> <li>• Experience of teaching across the full age and ability range, including Post 16</li> <li>• Excellent teaching skills and the desire to improve others' practise further.</li> <li>• Able to demonstrate high quality, creative and innovative classroom practice.</li> <li>• Clear knowledge and understanding of the effective use of Academy data to raise standards in teaching</li> <li>• A good understanding of Health &amp; Safety requirements for Physical Education and the ability to implement those requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Clear knowledge of assessment strategies, procedures and implementation</li> <li>• Ability to use Information Technology to enhance teaching, including interactive whiteboards.</li> </ul>
<b>Personal Skills and Qualities</b>	
<ul style="list-style-type: none"> <li>• Motivated and committed to improving standards in the classroom</li> <li>• Effective interpersonal skills and communication to develop sound relationships with staff</li> <li>• Ability to manage time and prioritise workload to meet deadlines</li> <li>• Ability to inspire and support others</li> <li>• Commitment and understanding of the values and ethos of Plympton Academy</li> <li>• Energy, charisma and dynamism with the drive to help develop the Academy's curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Able to promote learning and enhance skills beyond the curriculum and classroom.</li> <li>• Desire for promotion and further professional development to support this.</li> <li>• Ability to promote good teaching and learning across the wider learning community</li> </ul>



