

# Job Specification: Head of MFL

| Essential   | Desirable   |
|---|---|
| <b>Qualifications and Education</b>   |   |
| <ul style="list-style-type: none"> <li>● Suitable Degree</li> <li>● Qualified Teacher Status</li> <li>● Leadership experience</li> <li>● Evidence of significant continued professional development</li> </ul>  | <ul style="list-style-type: none"> <li>● Evidence of further pursuit of professional development and accreditation (e.g PGCert/PGDip/M.Ed)</li> <li>● Experience of supporting colleagues' professional development</li> </ul>  |
| <b>Knowledge and Experience</b>   |   |
| <ul style="list-style-type: none"> <li>● Evidence of outstanding classroom practice within the past year.</li> <li>● Experience of teaching across the full age and ability range, including Post 16</li> <li>● Excellent teaching skills and the desire to improve others' practise further.</li> <li>● Able to demonstrate high quality, creative and innovative classroom practice.</li> <li>● Clear knowledge and understanding of the effective use of Academy data to raise standards in teaching</li> <li>● Management experience at middle level</li> <li>● An awareness of the impact that their subject can make to the whole Academy</li> <li>● Evidence of raising achievement and standards as a result of excellent classroom teaching skills</li> <li>● An awareness of the impact that their subject can make to the whole Academy</li> </ul> | <ul style="list-style-type: none"> <li>● To have experience of monitoring the impact of teaching and learning intervention within the classroom setting and sharing this with whole staff</li> <li>● Clear knowledge of assessment strategies, procedures and implementation</li> <li>● Ability to use Information Technology to enhance teaching, including interactive whiteboards.</li> <li>● Experience of pastoral responsibility in a secondary school/academy</li> <li>● Aspiration to future assistant headship</li> <li>● Evidence of successful project management, incorporating planning, successful implementation and effective evaluation of strategies</li> </ul> |
| <b>Personal Skills and Qualities</b>  |   |
| <ul style="list-style-type: none"> <li>● Motivated and committed to improving standards in the classroom</li> <li>● Effective interpersonal skills and communication to develop sound relationships with staff</li> <li>● Ability to manage time and prioritise workload to meet deadlines</li> <li>● Ability to inspire and support others</li> <li>● Be a role model for high quality teaching and learning</li> </ul>  | <ul style="list-style-type: none"> <li>● Able to promote learning and enhance skills beyond the curriculum and classroom.</li> <li>● Desire for promotion and further professional development to support this.</li> <li>● Ability to promote good teaching and learning across the wider learning community</li> </ul>   |