

OUR VISION

We believe in inspiring a culture of success for all.

In our academy, individuals are equipped to take pride in their achievements and pursue their dreams.

Plympton Academy is the cornerstone of a thriving community that is stronger through collaboration.

We foster innovation and promote opportunity, creating resilient learners with a love of challenge.



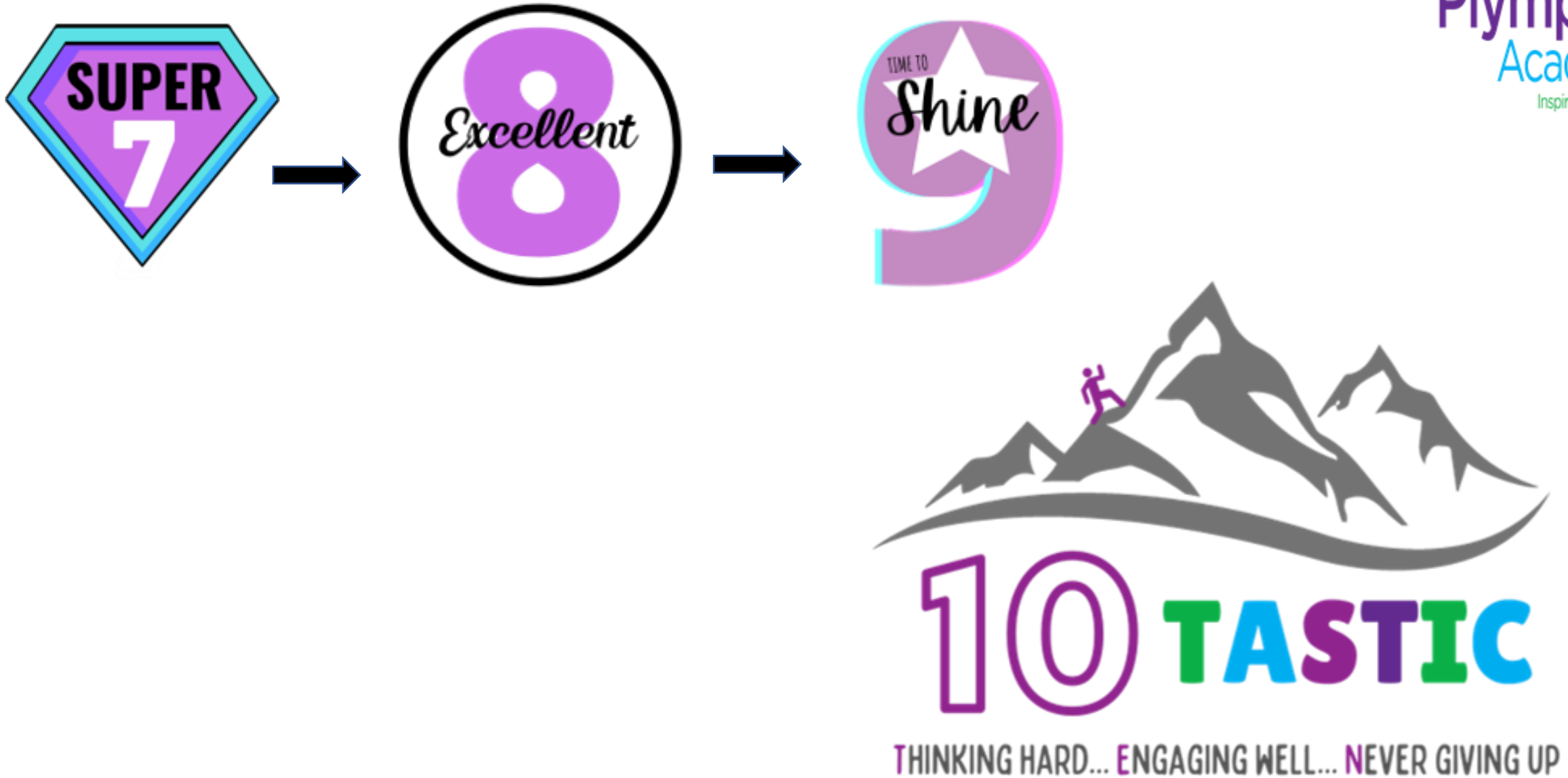
WELCOME to
the Year 10
Information
Evening...



Year Group Vision



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Academy
Inspiring Success



Attendance



As an Academy, it is our **ambition** for all our students to attend 100% of the time.

As an Academy, it is our **expectation** that all students' attendance will be at least 96%. This is 'good' or 'strong' attendance.

Attendance



0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance

Important Changes



1. The timings of the school day
2. The Academy's IT system has switched from Google to Microsoft
3. Rewards

Important Changes



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1. The timings of the Academy day

Lesson One	8.40am – 9.40am
Lesson Two	9.40am – 10.40am
Break	10.40am – 11.00am
Lesson Three	11.00am – 12.00pm
Lesson Four	12.00pm – 13.00pm
Lunch	13.00pm – 13.40pm
Lesson Five	13.40pm – 14.40pm
Tutor	14.40pm – 15.00pm

The TTR session after break has gone. Lessons are now 1 hour long. TTR will take place some afternoons in Tutor.

Important Changes



2. IT systems have switched from Google to Microsoft

Students have been given new log in details for the computer system which they should use to log onto the new IT system as soon as possible.

If they have any difficulties logging in, please encourage your child to speak with their tutors.

Important Changes



3. Changes to Rewards: Habits of Mind

In / outside of lesson positive praise points, logged on ClassCharts

Clean conduct cards

Hot Chocolate Friday

Da Vinci Awards

Celebration Assemblies

Friday 5s

Awards Evening

3. Changes to Rewards: Habits of Mind

There is a growing recognition that mastering subject-area knowledge alone will not be sufficient to prepare your children for their futures. They will need deliberate practice and focused attention to grow their capacity as efficacious thinkers to navigate and thrive in the face of unprecedented change.

Habits of Mind are a universal framework for thinking and are dispositions people use when confronted with problems and situations to which answers are not immediately apparent. When we draw upon these intellectual resources, the results that are produced are more powerful, of higher quality and of greater significance than if we fail to employ those intellectual behaviors

Important Changes

3. Changes to Rewards: Habits of Mind

 <p>Thinking About Your Thinking (Metacognition) <i>Know your Knowing!</i> Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</p>	 <p>Persisting <i>Stick to it!</i> Persevering with a task through to completion; remaining focused. Searching for ways to reach your goal when stuck. Not giving up.</p>	 <p>Managing Impulsivity <i>Take your time!</i> Thinking before acting; remaining calm, thoughtful and deliberative.</p>	 <p>Striving for Accuracy <i>Check it again!</i> Doing your best. Setting high standards. Fact checking and finding ways to improve.</p>
 <p>Listening with Understanding and Empathy <i>Understand others!</i> Devoting mental energy to another person's thoughts and ideas. Making an effort to perceive another's point of view and emotions.</p>	 <p>Thinking Flexibly <i>Look at it another way!</i> Being able to change perspectives; generating alternatives; considering options.</p>	 <p>Questioning and Posing Problems <i>How do you know?</i> Having a questioning attitude; knowing what data are needed & developing questioning strategies to produce those data. Finding problems to solve.</p>	 <p>Thinking Interdependently <i>Work together!</i> Working with and learning from others in reciprocal situations. Teamwork.</p>
 <p>Thinking & Communicating with Clarity and Precision <i>Be clear!</i> Striving for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.</p>	 <p>Applying Past Knowledge to New Situations <i>Use what you learn!</i> Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>	 <p>Gathering Data Through All Senses <i>Use your natural pathways!</i> Paying attention to the world around you. Gathering data through all the senses: Sight, Sound, Smell, Taste, and Touch.</p>	 <p>Creating, Imagining, and Innovating <i>Try a different or new way!</i> Generating possibilities; playing with new ideas.</p>
 <p>Taking Responsible Risks <i>Venture out!</i> Being adventuresome; living on the edge of your competence.</p>	 <p>Finding Humor <i>Laugh a little!</i> Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.</p>	 <p>Responding with Wonderment and Awe <i>Become intrigued!</i> Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>	 <p>Remaining Open to Continuous Learning <i>Learn throughout your lifetime!</i> Having humility and admitting when you don't know and are curious to find out. Resisting complacency.</p>

There are 16 Habits of Mind and over the next 12 months, we will introduce all of these to students at Plympton Academy, through language used by teachers in lessons, work in tutorial, assemblies and report writing.

Staff and students were asked which habits they thought were the most important to focus on, and as a result, from September, we will be looking at these habits:

Important Changes



Persisting

Stick to it!

Persevering with a task through to completion; remaining focused. Searching for ways to reach your goal when stuck. Not giving up.



Managing Impulsivity

Take your time!

Thinking before acting; remaining calm, thoughtful and deliberative.



Striving for Accuracy

Check it again!

Doing your best. Setting high standards. Fact checking and finding ways to improve.



Listening with Understanding and Empathy

Understand others!

Devoting mental energy to another person's thoughts and ideas. Making an effort to perceive another's point of view and emotions.

Important Changes



Applying Past Knowledge to New Situations

Use what you learn!

Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.



Creating, Imagining, and Innovating

Try a different or new way!

Generating possibilities; playing with new ideas.



Thinking Flexibly

Look at it another way!

Being able to change perspectives; generating alternatives, considering options.



Taking Responsible Risks

Venture out!

Being adventuresome; living on the edge of your competence.

What hasn't changed?

1. How to order / buy / collect food
2. Behaviour system
3. Wearing PE kit to school on days have PE or Dance
4. Uniform expectations
5. When students can / cannot use their mobile phones

Expectations: A Reminder....

Equipment

- Black Pen x 2
- Green Pen
- Pencil and Sharpener
- 30cm Ruler
- Eraser
- Scientific Calculator
- Maths set
- Knowledge Organiser

Expectations: A reminder....



Homework

- Set and monitored by subject teachers
- All homework set on Class Charts
- Purposeful tasks designed to support and enhance knowledge gained in lessons.
- 30 minute detention per missed piece of homework
- Rewards for 100% completion

Keeping Safe @ PA



What?

A coordinated approach to ensuring all students feel safe and valued, and raising awareness of how they can access support should this not be the case.

Keeping Safe @ PA: Bullying

- Bullying Policy
- Keeping Safe slot in assemblies
- Information to parents
- PSHE curriculum
- Anti-Bullying Week (November)
- Anti-Bullying Ambassadors (Diana Award)
- Yr 12/13 Peer Mentors
- Sanctions
- Developing a shared understanding of what bullying is
- Signposting to external agencies

Raising Awareness

Keeping Safe @ PA: Bullying

‘Bullying is behaviour by an individual or group, **repeated** over time, that **intentionally** hurts another individual or group either physically or emotionally.’

Keeping Safe @ PA: Bullying



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- Concerns triaged by DSL and shared with pastoral team
 - Pastoral team to investigate
 - Contact home to be made for both aggressor and victim
 - Mediation offered if appropriate
 - Escalation of sanctions applied
 - Decision made as to whether other authorities (eg. police) need to be made aware
 - Support offered to victim
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- Reports of bullying to be tracked, monitored and reported by VP Inclusion/DSL
 - Keeping Safe team to agree response to frequent areas of concerns

Responding

Key Dates for your Diary



1/12/22	Year 10 Tutor Evening – In Person
9/12/22	First data report home to parents
9/3/23	Year 10 Subject Parents Evening - Virtual
31/3/23	Second data report home to parents
19/6/23 - 30/6/23	Year 10 Mock Weeks
3/7/23 - 7/7/23	Year 10 Work Experience Week
19/7/23	Final data report home to parents

Work Experience (Year 10) 3rd – 7th of July



Work Experience is a vital part of your Year 10 Tutor Programme.

The best placements can be tricky to get, as there is lots of competition from others. Imagine all your year group, plus year 12, plus other schools!

The solution is to **find a placement early!**

Start contacting places now, explaining why you would like a placement there.

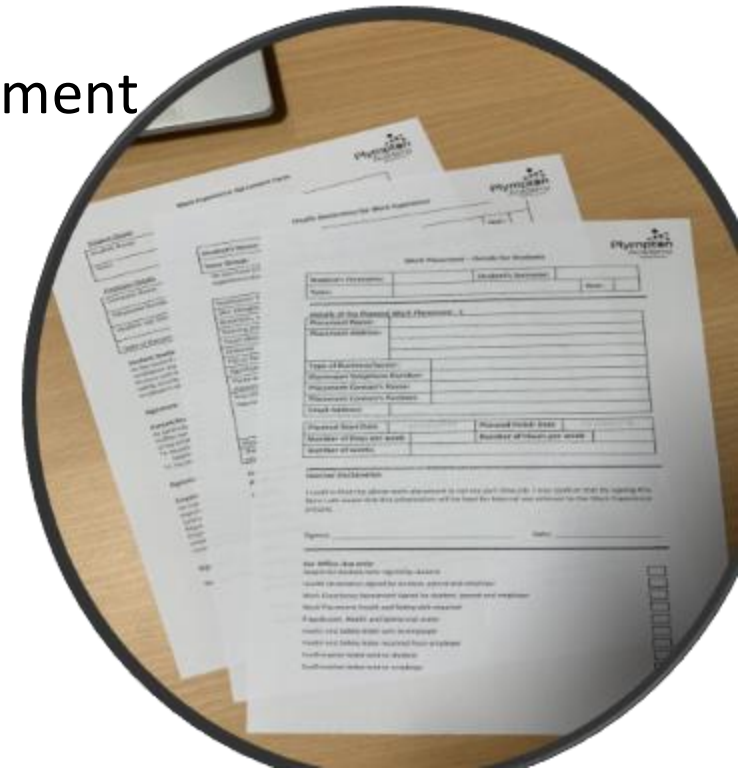
Previous placements include the Aquarium, the Box, Derriford, Dentists, Solicitors, Engineering placements and more!

The more you look now, the more valuable and interesting your placement will be.

Work Experience (Year 10) 3rd – 7th of July

Things to be aware:

- Sole Traders (Self Employed people) will not have the appropriate insurance
- Work Experience paperwork (3 sheets) must be completed in full and given to tutors or Mrs Arkell
- All Employers will have to complete a Health and Safety Assessment
- Placements are not confirmed until all checks have been completed
- Some placements are offered in a different week to the week commencing 3rd. If this is the case and it relates to a chosen career, it might be possible to do two weeks.
- Requesting a placement does not mean that it is confirmed



Free School Meals Eligibility



- Doesn't just mean that students get a free meal each day
- Discount for trips
- Discount on uniform

If you think there is a possibility that your circumstances may have changed recently, then please speak to Miss Hooper on your way out who will have some forms available for completion.