# OUR VISION

We believe in inspiring a culture of success for all.

In our academy, individuals are equipped to take pride in their achievements and pursue their dreams.

Plympton Academy is the cornerstone of a thriving community that is stronger through collaboration.

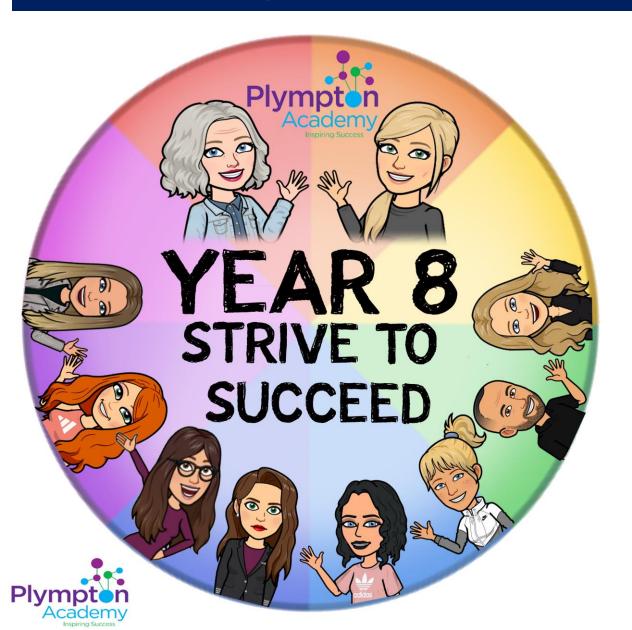
We foster innovation and promote opportunity, creating resilient learners with a love of challenge.



# Welcome to the new Academic year!



# **Year Group Vision**



# 'Strive to Succeed'

Focus for this half term- 'Strive to Succeed' at.....

- Making a great first impression
- Making the most of opportunities
- Being the best version of you

# Year Team- Who's who



Polly Turner –Head of Year 8
Sarah Puleston- Pastoral Mentor Year 8

**8STA- Mr Taylor** 

**8DHA- Miss Hawkshaw** 

**8RTR- Miss Trevorrow** 

**8JDA- Miss Davies** 

**8LHU- Miss Hulcoop** 

**8CCU- Miss Cunningham** 

8IBA- Dr Bawden/ Miss Thomas

**8SSH-Mrs Sheppard** 

**SENDCO: Ms Barber** 

# **Contact with Home**

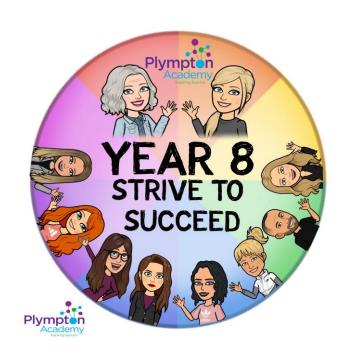
# Plympt on Academy Inspiring Success

#### Calendared events:

- Tutor Evening
- Parents' Evening
- Progress Reports (2 per year)

# As and when necessary:

- First point of contact = The Tutor
- Head of Year / Pastoral Mentor



# Attendance



As an Academy, it is our **ambition** for all our students to attend 100% of the time.

As an Academy, it is our **expectation** that all students' attendance will be at least 96%. This is 'good' or 'strong' attendance.

# **Attendance**

Plympt on Academy

0 day	ys off	sch	ool in	a	year
	0 less	sons	misse	d	

2 days off school in a year 10 lessons missed

5 days off school in a year 25 lessons missed

10 days off school in a year 50 lessons missed

14 days off school in a year 70 lessons missed

20 days off school in a year 100 lessons missed 100%

99%

97%

95%

93%

90%

Perfect attendance

**Excellent attendance** 

**Good attendance** 

Slightly below average attendance

Poor attendance

Very poor attendance

- 1. The timings of the school day
- The Academy's IT system has switched from Google to Microsoft
- Rewards

# 1. The timings of the Academy day

Lesson One 8.40am – 9.40am

Lesson Two 9.40am – 10.40am

Break 10.40am – 11.00am

Lesson Three 11.00am – 12.00pm

Lesson Four 12.00pm – 13.00pm

Lunch 13.00pm – 13.40pm

Lesson Five 13.40pm – 14.40pm

Tutor 14.40pm – 15.00pm



The TTR session after break has gone. Lessons are now 1 hour long. TTR will take place some afternoons in Tutor.



# 2. IT systems have switched from Google to Microsoft

Students have been given new log in details for the computer system which they should use to log onto the new IT system as soon as possible.

If they have any difficulties logging in, please encourage your child to speak with their tutors.



# 3. Changes to Rewards: Habits of Mind

In / outside of lesson positive praise points, logged on ClassCharts

Clean conduct cards

Hot Chocolate Friday

Da Vinci Awards

**Celebration Assemblies** 

Friday 5s

**Awards Evening** 

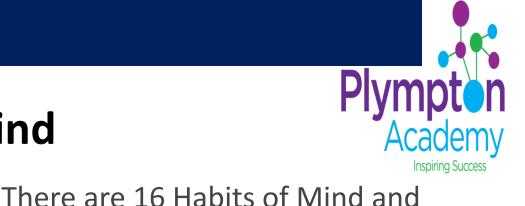
# 3. Changes to Rewards: Habits of Mind



There is a growing recognition that mastering subject-area knowledge alone will not be sufficient to prepare your children for their futures. They will need deliberate practice and focused attention to grow their capacity as efficacious thinkers to navigate and thrive in the face of unprecedented change.

Habits of Mind are a universal framework for thinking and are dispositions people use when confronted with problems and situations to which answers are not immediately apparent. When we draw upon these intellectual resources, the results that are produced are more powerful, of higher quality and of greater significance than if we fail to employ those intellectual behaviors

# 3. Changes to Rewards: Habits of Mind





your own thoughts, strategies, feelings nd actions and their effects on others



#### Persisting

Stick to it! ersevering with a

task through to moletion: remaining cused. Searching for ways to reach your gool when stuck, Not giving up.



#### Managing Impulsivity

Take your Thinking before acting, remaining calm, thoughtful and

deliberative.



#### Striving for Accuracy

Check it again! Setting high

Doing your best. standards. Fact checking and finding ways to improve



Listening with Understanding and Empathy

Devoting mental energy to another person's thoughts and ideas, Makina in effort to perceive another's point of

view and emotions



Thinking Flexibly

Look at it another way! Being able to change perspectives: nerating alternatives. considering options.



#### Questioning and Posing Problems

low da you knaw? Having a questioning ttitude: knowing what data are needed & veloping questioning strategies to produce those data. Finding

problems to solve.



#### Thinking Interdependently

tagether! Working with and arning from others in reciprocal situations.

Teamwork



Communicating with Clarity and

triving for accurate communication in both written and oral form; avoiding overgeneralizations, distortions feletions and exaggerations



**Applying Past** Knowledge to **New Situations** 

Use what you

Accessing prior knowledge; ransferring knowledge seyond the situation in which it was learned.

Finding

Humor

Lough a listle

incongruous and

unexpected, Being

able to lough at



#### Gathering Data Through All Senses

Use your natural pathwayst

Paying attention to the world around you lathering data through all the senses: Sight, Sound Smell Toste and Touch.

Responding with

Wonderment

and Awe



Creating, Imagining, and Innovating

Try a different or new way! Generating possibilities; playing

with new ideas

Remaining Open to Continuous Learning

wesome, mysterious and being intrigued with phenomena and beauty.



your lifetime! Having humility and mitting when you don't know and are curious to find out. Resisting complacency.

Staff and students were asked which habits they thought were the most important to focus on, and as a result, from September, we will be looking at these habits:

over the next 12 months, we will

Plympton Academy, through

language used by teachers in

and report writing.

introduce all of these to students at

lessons, work in tutorial, assemblies



Taking Responsible Risks

Venture auti

ing on the edge of your competence.

inding the whimsical,

Become intrigued! Finding the world



THE INSTITUTE FOR HABITS OF MIND . www.habitsofmindinstitute.org



#### Persisting

#### Stick to it!

Persevering with a task through to completion; remaining focused. Searching for ways to reach your goal when stuck. Not giving up.



#### Managing Impulsivity

### Take your time!

Thinking before acting; remaining calm, thoughtful and deliberative.



#### Striving for Accuracy

# Check it again!

Doing your best.
Setting high
standards. Fact
checking and finding
ways to improve.



#### Listening with Understanding and Empathy

#### Understand others!

Devoting mental energy to another person's thoughts and ideas. Making an effort to perceive another's point of view and emotions.





Applying Past Knowledge to New Situations

## Use what you learn!

Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.



Creating, Imagining, and Innovating

# Try a different or new way!

Generating possibilities; playing with new ideas.



# Thinking Flexibly

# Look at it another way!

Being able to change perspectives; generating alternatives, considering options.



Taking Responsible Risks

#### Venture out!

Being adventuresome; living on the edge of your competence.



# What hasn't changed?

Plympt n
Academy
Inspiring Success

- 1. How to order / buy / collect food
- 2. Behaviour system
- 3. Wearing PE kit to school on days have PE or Dance
- 4. Uniform expectations
- 5. When students can / cannot use their mobile phones

# **Expectations: A Reminder....**

# Equipment

- Black Pen x 2
- Green Pen
- Pencil and Sharpener
- 30cm Ruler
- Eraser
- Scientific Calculator
- Maths set
- Knowledge Organiser



# **Expectations: A reminder....**













# Homework

Here is a screen shot of the introduction to the homework book.

The students have a copy of this.

All the info they need is on this page.



#### INTRODUCTION YEAR 8 Geography English History Science (Carousel) RS Maths (Sparx) Wednesday Science (Carousel) Maths (Sparx) Thursday Technology Maths (Sparx)

Log in details / Pa	asswords	
Sparx	sparx	
Carousel	CAROUSEL	

#### How to complete self-quizzing homework:

- 1. Turn to today's date in your homework book and check the subject for the
- 2. Open your knowledge organiser booklet and turn to that subject. Pick one section of the KO and read it carefully. (Your subject teacher might tell you an area to focus on) This will be the focus of your homework.
- Using the space provided, write out 10 questions about the information.
- Close your knowledge organiser.
- Answer the questions.

Friday / Weekend

- Open your knowledge organiser again. In green pen, mark your work and correct any answers you got wrong.
- Write down your score at the bottom of the page.
- Are there any areas you need to focus on next time? List them in the final section.

#### How to complete Sparx homework

- Log onto Sparx using your username / ID.
- Complete the assigned tasks.

#### How to complete Carousel homework

- Log onto Sparx using your username / ID.
- Complete the assigned tasks.

# Keeping Safe @ PA

#### What?

A coordinated approach to ensuring all students feel safe and valued, and raising awareness of how they can access support should this not be the case.



# Keeping Safe @ PA: Bullying

- Bullying Policy
- Keeping Safe slot in assemblies
- Information to parents
- PSHE curriculum
- Anti-Bullying Week (November)
- Anti-Bullying Ambassadors (Diana Award)
- Yr 12/13 Peer Mentors
- Sanctions
- Developing a shared understanding of what bullying is
- Signposting to external agencies



Raising Awareness

# Keeping Safe @ PA: Bullying



'Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally.'

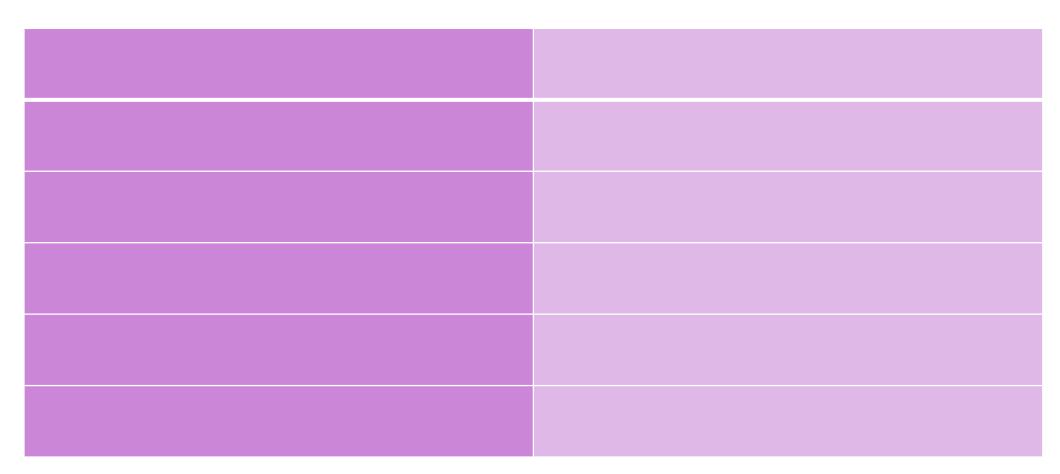
# Keeping Safe @ PA: Bullying

- Concerns triaged by DSL and shared with pastoral team
- Pastoral team to investigate
- Contact home to be made for both aggressor and victim
- Mediation offered if appropriate
- Escalation of sanctions applied
- Decision made as to whether other authorities (eg. police) need to be made aware
- Support offered to victim
- Reports of bullying to be tracked, monitored and reported by VP Inclusion/DSL
- Keeping Safe team to agree response to frequent areas of concerns



Responding

# **Key Dates for your Diary**





# **Key Dates for your Diary**

Thursday 20th October is last day of term as Friday 21st October- Non pupil Day	Friday 31st March Data for term 2 shared and last day of Term.
Monday 31st October to Friday 4th November Personal Development Week	Tuesday 18th April back to school.
Thursday 1st December- Year 8 Tutor Evening.	Thursday 20th April Year 8 Parents Evening
Friday 9th December- Data for term 1 Shared.	Friday 26th May last day
Friday 16th December last day of Term (½ Day).	Challenge week from 3rd July to 7th July.
Thursday 5th January back to school.	13th July awards evening and 14th July Plym fest.
Friday 10th February last day of term.	21st July last day of school year.
Monday 20th February back to school.	



# **Free School Meals and Support**

- Free school meals can be accessed through an application
- Support with meals at school
- Eligibility for support with the cost of uniform and trips
- Access to council funded holiday places
- Mrs Puleston is available this evening with applications to support







The Year 8 Team will be available to support with any questions you may have.

