

## PURPLE (P)

A student achieving purple can claim:

- I am always positive and work with excellent effort in lessons
- I always take pride in my learning and the presentation of my work
- I am always resilient and respond to challenges to the best of my ability
- I always work well independently and complete all classwork
- I am aspirational and understand my current level of progress and am driven to improve
- I am always prepared and bring the correct equipment to my lessons
- I attend all my lessons and am always punctual
- I am always polite and respectful to the teacher, other students and other adults
- I contribute to everyone's right to be heard and am a good listener
- I build positive relationships and never have a negative influence on others' learning
- I take responsibility for my own actions

## GREEN (G)

A student achieving green can claim:

- I am positive and work with a good level of effort in lessons
- I usually take pride in my learning and the presentation of my work
- I am usually resilient and respond to challenges to the best of my ability
- I usually work well independently and almost always complete classwork
- I am aspirational and understand my current level of progress and know how to improve
- I am always prepared and bring the correct equipment to my lessons
- I rarely miss lessons and am always punctual
- I am polite and I am respectful to the teacher, other students and other adults
- I contribute to everyone's right to be heard and am a good listener
- I try to build positive relationships and rarely have a negative influence on others' learning
- I usually take responsibility for my own actions

## AMBER (A)

A student being awarded amber can claim:

- I am usually positive and work with a reasonable level of effort in lessons
- I sometimes take pride in my learning and the presentation of my work
- I am occasionally resilient and sometimes respond to challenges to the best of my ability
- I occasionally work independently and sometimes complete classwork
- I know my current level of progress but must be more aspirational and strive to improve
- I am usually prepared and bring the correct equipment to my lessons
- I attend most of my lessons and I am usually punctual
- I am usually polite and respectful to the teacher, other students and other adults
- I am often passive and compliant in my learning.
- I occasionally interrupt learning and can cause low level disruption. For example - I am spoken to during lessons for calling out
- I do not always take responsibility for my actions
- I can have a negative impact on the learning of others.

## RED (R)

A student being described as red can claim:

- I am rarely positive and often work with little effort in lessons
- I rarely take pride in my learning and the presentation of my work
- I am rarely resilient and rarely respond to challenges to the best of my ability
- I rarely work independently and complete classwork
- I must be more aspirational and strive to improve
- I am rarely prepared and often fail to bring the correct equipment to my lessons
- I have poor attendance to lessons and am rarely punctual
- I am sometimes impolite and can be disrespectful to teachers, other students and staff
- I do not engage in learning
- I regularly display behaviour which interrupts learning

Students may also be given a Red (R) for their learning behaviour grade if:

- The student's attendance is a cause for concern within this subject and this is having a negative impact on their progress
- The student continuously does not come to the lessons prepared with the necessary equipment to facilitate learning. As a result this is having a negative impact on their progress